



At school we are . . .

- **Reading** *Call Me Alex!*
- **Talking about** our Question of the Week: *What makes each of us special?*
- **Learning** about letters
about environmental sounds
to count from 1–5
- **Using these words**

Concept Words

<u>boy</u>	<u>girl</u>
<u>classroom</u>	<u>grow</u>
<u>different</u>	<u>same</u>

Amazing Words

<u>confuse</u>	<u>frown</u>
<u>exciting</u>	<u>grin</u>
<u>favorite</u>	<u>nervous</u>

Our Class News

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At home try this . . .

Learn and Laugh Together

Listening Walk Help your child become aware of the sounds around him by going on a Listening Walk. Explain that you will both be very quiet so that you can listen for sounds. Take a short walk in your yard or neighborhood. Then describe a sound you hear. For example, say, "I hear a bird chirping." Ask, "What do you hear?" Continue sharing sounds you hear, such as cars going by, people laughing or talking, a dog barking, the wind in the trees, and so on.

Cuddle Up with a Good Book!

Chrysanthemum by Kevin Henkes
Amazing Grace by Mary Hoffman
Leo the Late Bloomer by Robert Kraus



Please send . . .

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At school we are . . .

- **Reading** *Corduroy*
- **Talking about** our Question of the Week: *What is a friend?*
- **Learning** about letters
that sentences are made up of words
to count from 1–10
- **Using these words**

Concept Words

friend	laugh
fun	play
game	together

Amazing Words

admire	customer
blink	enormous
comfortable	wonder

Our Class News

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At home try this . . .

Learn and Laugh Together

Alphabet Hike Have fun helping your child identify letters. On 10 or more separate sheets of colored paper write or draw some letters and some shapes or symbols that are not letters. Tape the papers on the floor to make a path. Have your child hike along the path by giving directions such as “Take 2 steps forward,” “Take 1 step backward,” and so on. Before stepping on each paper, have your child tell whether it is or is not a letter. Continue until your child reaches the end of the path. Then she can give you directions to follow the path.



Cuddle Up with a Good Book!

Frog and Toad Are Friends by Arnold Lobel
Henry and Mudge: The First Book
 by Cynthia Rylant
Swimmy by Leo Lionni

Please send . . .

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At school we are . . .

- **Reading** *Oscar Is Cold*
- **Talking about** our Question of the Week: *How do friends help one another?*
- **Learning** about uppercase letters
to blend and segment words
to count from 1–10
- **Using these words**

Concept Words

class	listen
give	school
help	share

Amazing Words

arrive	icy
company	shiver
exclaim	thick

Our Class News



At home try this . . .

Learn and Laugh Together

Counting Box Make a counting box to help your child practice counting from 1 to 10. Use a marker to label sections of an empty egg carton with the numerals 1 through 10. Provide small objects to count, such as beans, marbles, buttons, pennies, or paper clips. Have your child count and place the correct number of objects in each labeled compartment.

Cuddle Up with a Good Book!

Frog and Toad Together by Arnold Lobel
The Lion and the Mouse by Jerry Pinkney



Please send . . .



At school we are . . .

- **Reading** *Matthew and Tilly*
- **Talking about** our Question of the Week: *How do friends get along?*
- **Learning** the difference between lowercase and uppercase letters
to blend and segment words we know
to classify and sort objects
- **Using these words**

Concept Words

afraid	mean
happy	nice
mad	sad

Amazing Words

accident	brave
apologize	business
argue	rescue

Our Class News

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At home try this . . .

Learn and Laugh Together

Letter Hunt Go on a letter hunt with your child. You can hunt for letters in children's books, a magazine or newspaper, or on cereal boxes and other food containers. Start by saying, "Let's hunt for uppercase letters." Have your child point to an uppercase letter. Continue with other upper- and lowercase letters. You can play in the car, too, by hunting for letters on signs and license plates!

Cuddle Up with a Good Book!

It's Mine by Leo Lionni
Enemy Pie by Derek Munson
Jamaica and Brianna by Juanita Havill



Please send . . .

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